

Learn2Lead
Unit 3.2 - Meeting the Mark

1. What qualities do you think God looks for in leaders? Why?

2. What are the dangers we face when we lead others?

Elders - I Tim 3:1-16, Titus 1:6-9

3. What characteristics would you expect to see in an elder or a potential elder?

Above reproach	Faithful to wife	Temperate
Self Controlled	Respectable	hospitable
Able to teach	not drunk	gentle not violent
Not quarrelsome	not lover of money	Godly family man
Not new convert	good rep with outsiders	
Blameless	faithful to wife	believing children
Not overbearing	not quick tempered	not drunk, violent
Not pursuing dishonest gain		hospitable
Lover of good	self-controlled	upright
Holy	disciplined	hold firmly to truth
Teaches others truth	Encourages others in sound doctrine	

4. What gift marks an elder out as distinct from a deacon? How is that gift exercised?

Able to teach - there is no specific context given in which the gift must be exercised.

5. What do you learn about the number and responsibilities of elders in local churches?

Acts 11:30

Always a plurality. Distribute gift given by disciples.

Acts 16:4

It is who reached decision of council of Jerusalem.

Acts 20:17-38

Who Paul speaks to, warns them to protect sheep from attack.

Keep watch over themselves (28).

Acts 21:18

Elders and James are who Paul reports to.

Titus 1:5

Paul appoints them in every town

James 5:14

Elders are to pray for and anoint the sick.

1 Peter 5:1-4

Responsibility - flock under care

Willing, eager to serve, examples.

Crown awaits.

6. Why do you think it is important for an elder to have these characteristics?

Leadership in the church is different from in the world.

Plurality matters for accountability and spread of gifts.

If they can't teach the Bible they can't fulfil role.

Because it is hard work.

As a model for us to follow.

To be effective

7. Character matters for every Christian leader. Think back over your life and those who have made a difference to your faith, what was it about them that influenced you and why?